MRES7001 PACE for Research
INFORMATION FOR STUDENTS

WHAT IS MRES7001?
MRES7001, the PACE for Research unit, provides BPhil/MRes Year 1 students with the opportunity to undertake research as part of a research team or in community/industry settings. In consultation with a partner organisation/research team leader, you will identify, design, manage and conduct a research project that aligns with the strategic priorities of that organisation/team. Your project is overseen and guided by a host supervisor and supported through a series of academic seminars on campus. MRES7001 aims to equip you with practical problem-solving and research skills, as well as insight into conducting research that involves a partner. You will complete 100 hours working with your host organisation eventuating in delivery of a formal written project report. You may also use the research conducted in MRES7001 as the basis of your MRes Year 2 thesis.

WHO CAN TAKE MRES7001?
BPhil/MRes Year 1 students from Science and Engineering, Medicine, Health and Human Sciences and Macquarie Business School are eligible to take this unit. You will also need approval by your department MRes adviser and the unit convenor.

Faculty of Science and Engineering students: Special permission for enrolment in MRES7001 may be given, provided arrangements have been worked through with your department MRes adviser.

WHAT IS AN MRES7001 PACE ACTIVITY?
The MRES7001 PACE activity is the practical experience students complete as part of the PACE unit. PACE activities occur in partnership with a host organisation or research team and must fulfil the following criteria:

- enable you to fulfil the MRES7001 learning outcomes, as listed in the MRES7001 Unit Guide
- contribute to the host organisation’s goals
- take at least 100 hours
- be supervised by a member of the host organisation/research team.

HOW DO I SECURE A PACE ACTIVITY?
There are two ways of securing a PACE research activity:

1. FIND YOUR OWN PACE ACTIVITY
Most MRES7001 students find their own research activity. For tips on finding an activity that suits your interests, check out the HDR Professional Development iLearn site bit.ly/MRES7001. You can also contact the MRES7001 PACE team for advice and feedback.

2. DIRECT APPLICATION TO AN ADVERTISED ACTIVITY ON PACE OPPORTUNITIES
Some partner organisations prefer to run their own selection process. These activities will be advertised on the PACE Opportunities page bit.ly/PACEOpp. Apply directly to the partner organisation as per the details on the listing. These opportunities can be limited in number and are competitive.

MRES7001 QUICK FACTS
- Run in Session 2 (August–November)
- 100 hours on placement, completed in a way that suits you and the partner
- Permission by special approval (see How do I enrol into MRES7001?)
- Domestic internships only
WHERE CAN I GET MORE INFORMATION?

CONSULT THE FOLLOWING WEBSITES:

• Handbook: coursehandbook.mq.edu.au/2020/units/MRES7001/
• PACEWISE iLearn page: bit.ly/PACEWISE
• HDR Professional Development ilearn site: bit.ly/MRES7001

CONTACT THE MRES7001 PACE TEAM:

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WHAT ACTIVITIES HAVE MRES7001 STUDENTS DONE BEFORE?

MRES7001 PREVIOUS ACTIVITY SNAPSHOTs

State Government Office, Research Intern
Worked in a team to summarise data for the development of a scoping tool.

Macquarie University Cognitive Science, Research Assistants
Investigated the cognitive mechanisms of gaze processing during reciprocal social interactions using state-of-the-art human research technologies, including interactive eye-tracking.

Macquarie University Faculty of Medicine and Health Sciences, Research Assistant
A re-investigation into communication between surgeons and patients to identify areas that could be improved to ensure a more successful consultation.

“MRES701 made me even more keen to work in my field: experience of working hands on in a research project and with tablets has really spurred me to look for more opportunities to continue doing this and incorporate this into my future research projects (eg. MRes thesis, PhD thesis, articles, etc) in a way I had not actively considered before.”

ILANA CHAFFEY
MRES701 STUDENT
2017

“The value of a PACE placement can be so much more than you think – my PACE placement gave me skills to branch out within my field and seek further employment, resources for further study and employment, a professional network through which I have gained many opportunities, and a close network of colleagues who have become friends.”

MRES7001 STUDENT
2019

“Being an International student, when I had arrived at the University, I wasn’t sure if I will be able to avail such an opportunity within my academic setting/session. I was overwhelmed [by] the chance to pursue the same. I am glad that I had the option to select my area of interest for the internship and be able to apply my skills and experience within the Australian context, which is new for me. PACE has made me more confident in terms of communication and skill-set and has provided me [the opportunity] to identify and build a formal network, which has the potential to further facilitate my career.”

MRES7001 STUDENT
2019

ILANA CHAFFEY
MRES701 STUDENT
2018