



MACQUARIE
University

Primary Teacher Education Program Undergraduate Student Guide 2016

Bachelor of Arts
with the degree of Bachelor of Education (Primary)

Bachelor of Arts- Psychology
with the degree of Bachelor of Education (Primary)

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Students commencing in 2016 are advised to retain the 2016 Student Guide and to refer to it in each subsequent year of study

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Welcome from the Director

Welcome to the Macquarie University Teacher Education Program. The program includes discipline studies in Education, units covering a range of Key Learning Areas for primary teaching, curriculum studies, and a professional experience component. The sequence of units that you will study has been carefully designed to provide you with an excellent preparation for the primary classroom. From time to time, there are also a variety of other activities on offer that will allow you to broaden your experience in teacher education if you would like to participate.

A particular feature of the Macquarie program is the focus on integrating theory and practice throughout your academic studies and the concurrent School Experience Program. These activities will afford you an excellent opportunity to develop a reflective stance on your classroom practice so that it is fully informed by the latest developments in educational theory and research-based evidence.

As you progress through your studies, I encourage you to view yourself not simply as a university student, but as a Teacher Education Student who is preparing to join this challenging and rewarding profession. So, take every opportunity to fully engage in your academic work and make the most of all the opportunities presented to you during your school placements.

I wish you well in your endeavours.

Dr Michael Cavanagh
Director, Teacher Education Program

HOW TO USE THIS GUIDE

The information contained in this guide is for students entering the following programs in 2016:

- Bachelor of Arts with the degree of Bachelor of Education (Primary) [BABEd(Primary)]
- Bachelor of Arts-Psychology with the degree of Bachelor of Education (Primary) [BA-Psych BEd(Primary)]

Use this *Guide* with the current *University Handbook* to:

- be fully aware of the relevant Bachelor Degree Rules and programs of study and units
- plan your program of study to fulfil degree requirements while meeting your own academic and professional interests and needs.

Macquarie University's Teacher Education Program allows some flexibility in your study plan; however, certain requirements must be met. Students enrolled in the Bachelor of Arts with the degree of Bachelor of Education (Primary) or the Bachelor Arts-Psychology with the degree of Bachelor of Education (Primary) must choose a pattern of study that fulfils the requirements of:

- the BABEd(Primary) or the BA-Psych BEd(Prim)
- *and* the NSW Board of Studies, Teaching and Educational Standards (BOSTES).

This *Guide* is designed to provide information that will allow students to make informed choices.

In the following sections, the term *required* is used to indicate those units which students **must complete** to satisfy the Bachelor degree and Bachelor of Education requirements. There are also units that students must take in order to satisfy prerequisites or corequisites for required units. This information can also be found in the *University Handbook*. The term *recommended* is used to identify those units which we feel provide students with a basis of knowledge and skills on which to develop as a teacher or which will enhance their prospects of employment.

It is important for all students to refer to information in both the *University Handbook* and the *Primary Student Guide* when planning their studies.

Information in this guide is accurate at the time of publication.

Students are encouraged to attend a scheduled information and advising session prior to enrolment. It is the student's responsibility to ensure they understand and are satisfying both the University's requirements for the enrolled degree and the BOSTES requirements for accreditation.

ACADEMIC ADVICE

While care is always taken in the provision of academic advice it is ultimately the student's responsibility to see that their program satisfies both the Bachelor Degree Rules and the specific requirements of the BOSTES.

Students are expected to have consulted this *Student Guide* and the *University Handbook* before seeking advice. Any academic listed in the Education staff directory can give advice of a general nature. Questions about specific primary units or the professional experience should be directed to the staff responsible for those units.

Primary-specific methodology and professional experience academic advice

Dr Alice Chik

Dr John De Nobile

Dr Dean Dudley

Dr Neil Harrison

Prof Joanne Mulligan

IMPORTANT NOTE Students are advised to familiarise themselves with the requirements of the BOSTES <http://www.nswteachers.nsw.edu.au/future-returning-teachers/become-a-teacher/>. It is the student's ultimate responsibility to understand these requirements and use them as a basis for Key Learning Area subject choices.

SPECIAL APPROVALS

There are two types of special approvals that students sometimes seek:

- Approvals in excess of 14 credit points
- Exemptions

Approvals in excess of 14 credit points

Students who wish to undertake an academic program in excess of 14 credit points in Session 1 or 2 must complete the form APPLICATION TO UNDERTAKE MORE THAN 14 CREDIT POINTS IN A SESSION available at http://www.students.mq.edu.au/student_admin/student_connect/forms/. Once complete seek advice and approval from one of the academic staff members listed below. Please note that approval is not automatic and depends on your academic progress and reasons for the excess load.

Exemptions

Exemptions are granted when students have been given recognition of prior learning (RPL) and have studied one or more units similar to planned units in their program. Students must seek specific exemptions for the nominated units from the department that offers them. Information about applying for recognition of prior learning and exemptions may be found at: http://www.mq.edu.au/study/undergraduate/getting_in/applying/recognition_of_prior_learning/.

Approvals and Exemptions Officers

Only the academic staff members listed below are able assist you with special approval requests:

Dr Michael Cavanagh

Assoc Prof Pamela Coutts

Dr John De Nobile

Dr Neil Harrison

Dr Rod Lane

Prof Lori Lockyer

Dr Norman McCulla

Prof Joanne Mulligan

Dr Kerry-Ann O'Sullivan

Dr David Saltmarsh

Dr Penny Van Bergen

SECTION 1

Undergraduate Preservice Programs in Teacher Education

1.1 Introduction

Intending primary teachers will enrol in one of the following double degree programs:

- Bachelor of Arts with the degree of Bachelor of Education (Primary) [BABEd(Primary)]
- Bachelor of Arts-Psychology with the degree of Bachelor of Education (Primary) [BA-Psych BEd(Primary)]

These programs can be completed in four years full-time. The option for part-time study is available.

Most intending primary teachers enrol in the BABEd(Primary) program. As primary teachers are generalists and teach all areas of the K-6 curriculum, students will complete a broad program of studies, usually with a Qualifying Major in Education.

Students wishing to become School Counsellors should enrol in the BA–Psych BEd(Primary). They will complete specific minimum requirements in Psychology, Education and BOSTES Key Learning Areas. After graduation, students need to add a postgraduate qualification in School Counselling to develop this career path.

1.2 BOSTES requirements: Increased academic standards

1.2.1 Three Band 5 HSC results

To study in an accredited undergraduate teaching degree in NSW, students are required to meet a minimum standard of three Band 5 HSC results, including one in English.

Students enrolled in either of our BOSTES accredited Primary double degrees will meet this requirement by passing a full year of academic studies in the subject(s) they will teach (KLA's) before undertaking studies in how to teach (ie EDTE251, in year three of a full-time program)

Full information is available on the BOSTES website: <http://nswteachers.nsw.edu.au/future-returning-teachers/become-a-teacher/raising-university-entry-standards/>

1.2.2 Literacy and Numeracy tests for teacher education students

Teacher Education Students will be required to undertake and pass literacy and numeracy tests as part of the Great Teaching, Inspired Learning (GTIL) initiative. The Australian Council for Educational Research (ACER) will be administering the tests. ACER and BOSTES will confirm the schedule of tests each year.

Full information is available on the BOSTES website: <http://nswteachers.nsw.edu.au/future-returning-teachers/become-a-teacher/literacy-and-numeracy-tests/>

<p>It is strongly recommended that students who did not achieve at least Band 5 in English at the HSC include one of the following units in their program:</p> <ul style="list-style-type: none"> ▪ LING291 <i>Writing in English</i> or ▪ LING109 <i>Language, Culture and Communication</i> <p><i>These units will also contribute to your program as a KLA in English.</i></p>	<p>It is strongly recommended that students who did not achieve at least Band 5 in Mathematics at the HSC include the following unit in their program:</p> <ul style="list-style-type: none"> ▪ MATH106 <i>A View of Mathematics</i> <p><i>This unit will also contribute to your program as a KLA in Mathematics.</i></p>
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There are six Key Learning Areas (KLAs) for the Primary curriculum:

- English
- Mathematics
- Science and Technology
- Human Society and Its Environment
- Creative Arts
- Personal Development, Health and Physical Education

Students must undertake at least one academic year of study (eight semester long units) relevant to one or more Key Learning Areas.

In order to meet the BOSTES discipline study requirements, students enrolled in the BABEd(Prim) and the BA-Psych BEd(Prim) must undertake at least one academic year of study (eight semester-long units) relevant to one or more Key Learning Areas and must include at least one KLA unit in Creative Arts and one KLA unit in PHDPE.

We expect students to complete these eight units across four or more KLAs including one unit in Creative Arts and one in PDHPE.

Information on how to meet these KLA requirements are outlined in Section 2.4 for the BABEd(Primary) and Section 3.3.1 for the BA-Psych BEd(Primary)

A list of recommended units that will satisfy the KLA content requirements can be found in the Appendix. Full information about KLA Subject Content Requirements may be found on the BOSTES website: <http://www.nswteachers.nsw.edu.au/>.

SECTION 2

Bachelor of Arts with the Degree of Bachelor of Education (Primary)

2.1 Introduction

The BAE(Primary) may be studied full-time or part-time. The [Macquarie University Glossary](#) defines full-time and part-time as follows:

- Full-time student:** A student who is enrolled in units in an academic year which comprise at least 0.75 of an Equivalent Full-Time Study Load for the course for which they are admitted
- Part-time student:** A student who is enrolled in units in an academic year which comprise less than 0.75 of an Equivalent Full-Time Student Load for the course for which they are admitted.

Students may change between full-time or part-time enrolment at any time throughout their degree. You do not need to notify the University about this.

Students are advised to map out their program of study as far in advance as possible while remembering that both their interests may change and the offerings of units may alter on a yearly basis.

Workload

The University advises that one credit point is equivalent to a minimum of three hours work per week. Therefore, a 3 credit point unit would require a minimum study time commitment of 9 hours per week.

Students who wish to complete their program in the minimum time need to complete at least 12 credit points per session, if following a standard Session 1/Session 2 pattern of study. Programs of study in excess of 14 credit points in Sessions 1 and 2 require special approval (see page 6). Enrolment in Session 3 is limited to two units (6 credit points).

2.2 What you will study

2.2.1 Bachelor of Arts with the Degree of Bachelor of Education (Primary) General Requirements of the Award

All students are required to complete a minimum of 96 credit points (cp) that satisfy the relevant Bachelor Degree with the degree of Bachelor of Education rules outlined in the *University Handbook*. All general requirements, outlined in the schedule of programs of study, must be met and include:

- Completion of a Qualifying Major for the Bachelor of Arts;
- Completion of specific minimum requirements for the Bachelor of Education (Primary);
- Completion of the balance of required credit points which include a People unit, a Planet unit, and a PACE unit.

2.2.2 Qualifying Major Bachelor of Arts

The Bachelor of Arts component of the double degree requires students undertake study in an approved structured sequence of undergraduate units. The University calls this the 'Qualifying Major'.

Students wanting to be a Primary teacher typically complete their Qualifying Major in Education, although other options are available. A complete list of approved Qualifying Majors may be found in the *University Handbook*.

Note: Units that are part of the Qualifying Major cannot be counted as part of the BEd(Primary) or as People/Planet units.

2.2.3 People and Planet units

The general requirements of all programs of study require the inclusion of **one** 'People' unit and **one** 'Planet' unit. The criteria for selection of People and Planet units states that, for a Program of Study for a Double Degree those units must be taken in two different Faculties. You should refer to the current *University Handbook* for full information, including a complete list of People and Planet units.

As noted above, units that are part of the BEd(Primary) or your Qualifying Major cannot be counted as People or Planet units.

2.2.4 PACE Units

The University requires that a student complete a Professional and Community Engagement (PACE) Unit in their program of study. In the BABEd(Primary), the Primary Professional Experience Units EDTE301, EDTE403 and EDTE404 are designated as PACE units.

2.3 Overview of requirements for the BABEd(Primary)

The chart below outlines the general components for meeting the University requirements for the BABEd(Primary). This information must be read in conjunction with the *Macquarie University Handbook*, and the requirements of the BOSTES.

This information was accurate at publication. The on-line *University Handbook* is the final authority on all current degree requirements.

Education Major ¹ 24 cps	BEd Specific Minimum Requirements 48 cps	Electives ² 24 cps
100 Level EDUC105 or EDUC106	100 Level EDUC105 or EDUC106	ELECTIVE - KLA ELECTIVE - KLA
200 Level EDUC2XX EDUC2XX	200 Level EDTE251 EDTE252 EDUC258	ELECTIVE - KLA PDHPE ³ ELECTIVE - KLA Creative Arts ³ ELECTIVE - KLA People Unit ELECTIVE - KLA Planet Unit
300 Level EDUC399 (Capstone) EDUC3XX EDUC3XX EDUC3XX	EDUC260 (English KLA) EDUC267 EDUC262 OR EDUC264 TEP248	ELECTIVE - KLA or LING109 or LING291 ⁴ ELECTIVE - KLA or MATH106 ⁵
Any Level EDUCXXX	300 Level EDTE301 (PACE) EDTE353 EDTE354 EDUC371	
	400 Level EDTE403 (PACE) EDTE404 (PACE) EDTE455 EDTE456 (Capstone)	

¹ Students enrolled in the BABEd(Primary) who select a major other than Education will need to include both EDUC105 and EDUC106 in their program in order to meet prerequisites for 200 level Education studies.

² Electives are used to meet KLA requirements, including a People and Planet unit that also contribute to your KLA's.

³ Students **must** include at least one unit in Creative Arts and at least one unit in PDHPE to meet BOSTES requirements.

⁴ It is strongly recommended that students who did not achieve at least Band 5 in English at the HSC include one of the following units in their program: LING109 *Language, Culture and Communication* or LING 291 *Writing in English*.

⁵ It is strongly recommended that students who did not achieve at least Band 5 in Mathematics at the HSC include MATH106 *A View of Mathematics* in their program.

2.4 Key Learning Area requirements

In order to meet the BOSTES discipline study requirements, students must undertake at least one academic year of study (eight semester-long units) relevant to one or more Key Learning Areas. The requirements of the Macquarie Teacher Education Program are, however, more prescriptive. **We expect students to complete a minimum of eight units across four or more KLAs including one unit in Creative Arts and one in PDHPE.**

Please note that PACE units cannot be used to meet the KLA requirements.

2.4.1 KLA Worksheet

This worksheet will help you plan the units you intend to complete to meet this requirement. Please keep in mind the following:

- Students are strongly advised to complete at least two units that contribute to the English KLA
- Students **must** include at least one unit in Creative Arts and at least one unit in PDHPE to meet BOSTES requirements.
- Select People and Planet units that will also contribute to your KLA's.
- The following EDUC units are recognised as meeting KLA subject content requirements:
 - EDUC109 Science and Technology
 - EDUC260 English
 - EDUC289 HSIE

EDUC260 is a required unit in the program. EDUC109 and EDUC289 may be taken as part of the Education major or as electives.

A list of recommended KLA units may be found in the Appendix, Section A2.

Key Learning Area	Proposed Units		Total Number of Planned Units
1. English	<u>EDUC260</u> Required unit	_____ A second unit in English is strongly advised	_____
2. Mathematics	_____	_____	_____
3. Science and Technology	_____	_____	_____
4. HSIE	_____	_____	_____
5. Creative Arts	_____ At least one unit in Creative Arts required by BOSTES	_____	_____
6. PDHPE	_____ At least one unit in PDHPE required by BOSTES	_____	_____
TOTAL NUMBER OF UNITS			8

2.5 The Four Year Full-time BABEd(Primary) Program

2.5.1 First year of full-time study

Planning a well-structured first year of study sets the foundation for the years that follow. A typical first year of full-time study, based on 12cp per Session, includes:

- **EDUC105 and EDUC106**
- At least six units meeting KLA requirements. It is strongly advised that two of the selected KLA units meet the People and Planet requirements.

Students undertaking a major other than Education will enrol in EDUC105 and EDUC106, two units towards their Qualifying Major and at least four units meeting KLA/People/Planet/requirements.

Students who did not achieve at least a Band 5 in English or Mathematics at the HSC are advised to include the recommended LING and MATH units in the first year of study as outlined in section 1.2.2.

2.5.2 Second year of full-time study

You continue your studies in the sequence of units specified for your Qualifying Major and also undertake further education studies. A typical second year of full-time study for BABEd(Primary) includes:

- One or two required units contributing to the Qualifying Major, usually at 200 level, as specified by the relevant *Schedule of Majors*
- Two elective units that meet KLA requirements
- **EDUC258**
- **EDUC260**
- **EDUC262 or EDUC264**
- **EDUC267**

2.5.3 Third year of full-time study

The typical third year program includes studies toward your Qualifying Major and required education units:

- At least one required unit towards the Qualifying Major as specified by the relevant *Schedule of Majors*
- **EDTE251 and EDTE252**
- **EDTE353 and EDTE354**
- **EDTE301 in S2 – Professional Experience Unit**
- **EDUC371**
- **TEP248**

2.5.4 Fourth year of full-time study

During Year 4, you complete final year methodology and professional experience units along with meeting any further degree or content requirements. A typical fourth year includes:

- Three required units to complete the Qualifying Major as specified by the relevant *Schedule of Majors*
- **Capstone Unit for the Qualifying Major**
- **EDTE455 and EDTE456**
- **EDTE403 and EDTE404 – Professional Experience Units**

2.6 Suggested Pattern of Study BABEd(Primary)

This section sets out a suggested pattern of study for the BABEd(Primary). This pattern will help show you how a program can be completed in four years full-time.

Please keep in mind that this suggested pattern has been prepared based on the draft 2016 Timetable. The University timetable may change in future years, and some units may not be offered every year or may be discontinued. This suggested pattern may also be altered (ie moving a suggested Session 2 elective to Session 1 or Session 3).

Suggested Pattern of Study BABEd(Primary)

Year 1 Session 1		Year 1 Session 2	
EDUC105	3 cp	EDUC106	3 cp
Elective KLA [People or Planet]	3 cp	Elective KLA [People or Planet]	3 cp
Elective KLA (choice or PDHPE)	3 cp	Elective KLA (choice or PDHPE)	3 cp
Elective KLA	3 cp	Elective KLA (Creative Arts)	3 cp
Year 2 Session 1		Year 2 Session 2	
EDUC264 or EDUC2XX	3 cp and/or	EDUC262 or EDUC2XX	3 cp
EDUC260 (KLA)	3 cp	EDUC267	3 cp
EDUC258	3 cp	Elective KLA	3 cp
EDUC2XX	3 cp	Elective KLA	3 cp
Year 3 Session 1		Year 3 Session 2	
EDTE251	3CP	EDTE252	3 cp
EDTE353	3 cp	EDTE354	3 cp
EDUC371	3 cp	TEP248	3 cp
EDUC any level	3 cp	EDTE301	3 cp
Year 4 Session 1		Year 4 Session 2	
EDTE455	3 cp	EDTE456	3 cp
EDTE403 (PACE)	3 cp	EDTE404 (PACE)	3 cp
EDUC3XX	3 cp	EDUC399 (Capstone)	3 cp
EDUC3XX	3 cp	EDUC3XX	3 cp

- Students enrolled in the BABEd(Primary) who select a major other than Education will need to include both EDUC105 and EDUC106 in their program in order to meet prerequisites for 200 level Education studies.
- Electives are used to meet KLA requirements.
- Students are strongly advised to complete at least two units that contribute to the English KLA.
- Select People and Planet units that will also contribute to your KLA's.
- Students **must** include at least one KLA unit in Creative Arts and at least one KLA unit in PDHPE to meet BOSTES requirements.
- It is strongly recommended that students who did not achieve at least Band 5 in English at the HSC include one of the following units in their program: LING109 *Language, Culture and Communication* or LING 291 *Writing in English*.
- It is strongly recommended that students who did not achieve at least Band 5 in Mathematics at the HSC include MATH106 *A View of Mathematics* in their program.

NOTE: Students who have transferred from IEC may be exempted from EDUC105 providing they have completed ECH216 or ECH218 and subsequently enrol in EDUC262 or may be exempted from EDUC106 if they have completed ECH126.

2.7 Planning a part-time program

Students undertaking a part-time program begin with EDUC105 and EDUC106 as well as some studies to satisfy KLA content requirements. In subsequent years they undertake required 200 and 300 level units, required KLA units, and units towards completion of their Qualifying Major.

Part-time students should plan to complete the methodology sequence of EDTE251–EDTE456 and the co-requisite professional experience units across their last two years of study.

SECTION 3

Bachelor of Arts – Psychology with the degree of Bachelor of Education (Primary)

3.1 Introduction

The BA-Psych BEd(Primary) program may be studied full-time or part-time. The [Macquarie University Glossary](#) defines full-time and part-time as follows:

Full-time student: A student who is enrolled in units in an academic year which comprise at least 0.75 of an Equivalent Full-Time Study Load for the course for which they are admitted

Part-time student: A student who is enrolled in units in an academic year which comprise less than 0.75 of an Equivalent Full-Time Student Load for the course for which they are admitted.

Students may change between full-time or part-time enrolment at any time throughout their degree. You do not need to notify the University about this.

Students are advised to map out their program of study as far in advance as possible while remembering that both their interests may change and the offerings of units may alter on a yearly basis.

Maximum workload per session

Students who wish to complete their program in the minimum time need to complete at least 12 credit points per session. The University advises that one credit point is equivalent to a minimum of three hours work per week. Programs of study in excess of 14 credit points in Sessions 1 and 2 require special approval (see page 6). Session 3 is limited to enrolment in two units (6 credit points).

3.2 What you will study

3.2.1 Bachelor of Arts – Psychology with the degree of Bachelor of Education (Primary) General Requirements of the Award

All students are required to complete a minimum of 96 credit points (cp) that satisfy the relevant BA-Psychology with the Degree of Bachelor of Education (Primary) rule outlined in the *University Handbook*. All general requirements, outlined in the schedule of programs of study, must be met and include:

- Completion of specific minimum requirements for the Bachelor of Arts – Psychology with the degree of Bachelor of Education (Primary)
- Completion of the balance of required credit points which include a People unit, a Planet unit; and a PACE unit.

3.2.2 People and Planet units

The general requirements of all programs of study require the inclusion of **one** 'People' unit and **one** 'Planet' unit in the academic program. The criteria for selection of People and Planet units states that, for a Program of Study for a Double Degree those units must be taken in two different Faculties. You should refer to the current *University Handbook* for full information, including a complete list of People and Planet units.

Note: Required units in the BA-Psych BEd(Primary) cannot be counted as People/Planet units.

3.2.3 PACE Units

The University requires that a student complete a Professional and Community Engagement (PACE) Unit in their program of study. In the BA-Psych BEd(Primary) PSY399 is the designated PACE unit.

3.3 Overview of requirements for the BA-Psych BEd(Primary)

The chart below outlines the general components for meeting the University requirements for the BA-Psych BEd(Primary). This information must be read in conjunction with the *Macquarie University Handbook*, and the requirements of the BOSTES.

Required Units Psychology 36 cp	Required Units Education 51 cp	Electives 9 cp
<p>100 Level PSYC104 (KLA1 – HSIE) PSYC105 (KLA1 – HSIE)</p> <p>200 Level PSY234 (KLA1 - HSIE) PSY235 (KLA1 - HSIE) PSY236 PSY246 PSY247 PSY248</p> <p>300 Level PSY399 (Capstone/PACE) PSYC332 PSY3XX PSY3XX</p>	<p>100 Level EDUC105 EDUC106</p> <p>200 Level EDTE251 EDTE252 EDUC258 EDUC260 (KLA2 - English) EDUC267 EDUC262 OR EDUC264 TEP248</p> <p>300 Level EDTE301 EDTE353 EDTE354 EDUC371</p> <p>400 Level EDTE403 EDTE404 EDTE455 EDTE456 (Capstone)</p>	<p>ELECTIVE - PEOPLE UNIT: ECH130 (KLA2 – PDHPE)</p> <p>ELECTIVE PLANET UNIT (KLA3 – Sci/Tech or Mathematics)</p> <p>ELECTIVE (KLA 4 – Creative Arts)</p>
<ul style="list-style-type: none"> ▪ Electives are used to meet KLA, People, and Planet requirements. ▪ KLA choices MUST include both a People and Planet unit or students will be required to complete additional credit points. ▪ KLA choices MUST include at least one unit in PDHPE and at least one unit in Creative Arts unit in order to meet BOSTES requirements. ▪ It is expected that most BA-Psych BEd(Prim) students would have achieved 3 Band 5's including English at the HSC. While we strongly recommend that students who did not achieve at least Band 5 in English or Mathematics at the HSC undertake units in LING and MATH (see section 1.2.2), students in the BA-Psych BEd(Prim) program do not have room to complete these units in the minimum time and within 96 credit points. Students are encouraged to seek academic advice if you are considering enrolling in either of these additional units. 		

3.3.1 KLA Worksheet

In order to meet the BOSTES discipline study requirements, students must undertake at least one academic year of study (eight semester-long units) relevant to one or more Key Learning Areas. The requirements of the Macquarie Teacher Education Program are, however, more prescriptive. **We expect students to complete a minimum of eight units across four or more KLAs including one unit in Creative Arts and one in PDHPE.**

Students enrolled in the BA-Psych BEd(Primary) satisfy KLA content requirements by completing:

- Four units of **Psychology (HSIE)**
- EDUC 260 (**English**)
- One People Unit (**ECH130, PDHPE**)
- One Planet unit in either **Mathematics or Science and Technology**
- One unit in **Creative Arts**.

Students who do not follow this advice may be required to complete additional units in order to meet BOSTES requirements.

A list of recommended KLA units may be found in the Appendix, Section A2.

The chart, below, will help you plan the units you intend to complete to meet your KLA requirements.

Please note that PACE units cannot be used to meet the KLA requirements.

Key Learning Area	Proposed Units		Total Number of Planned Units
1. HSIE	PSYC104 PSYC234	PSYC105 PSYC235	4
2. English	<u>EDUC260</u> Required		1
3. Mathematics [Planet] or Science and Technology [Planet]	_____		1
4. Creative Arts	_____		1
	At least one unit in Creative Arts required by BOSTES		
5. PDHPE	<u>ECH130</u> At least one unit in PDHPE required by BOSTES		1
TOTAL NUMBER OF UNITS			<u><u>8</u></u>

3.4 The Four Year Full-time BA-Psych BEd(Primary) Program

3.4.1 First year of full-time study

Planning a well-structured first year of study sets the foundation for the years that follow. A typical first year of full-time study, based on 12 cp per Session, includes:

- **EDUC105 and EDUC106**
- **EDUC262**
- **PSYC104** (KLA 1 - HSIE)
- **PSYC105** (KLA 1 - HSIE)
- People Unit ECH130 (KLA 5 – PDHPE)
- Planet Unit (KLA 3 – Science and Technology *or* Mathematics)
- Elective (KLA 4 – Creative arts)

3.4.2 Second year of full-time study

Students continue their studies in the sequence of required units in Psychology and Education.

A typical second year of full-time study for BA-Psych BEd(Primary) includes:

- **EDUC260** (KLA 2 - English)
- **EDUC258**
- **EDUC267**
- **TEP248**
- **PSY234** (KLA 1 - HSIE)
- **PSY235** (KLA 1 – HSIE)
- **PSY236**
- **PSY246**

3.4.3 Third year of full-time study

The typical third year program includes:

- **EDTE251 and EDTE252**
- **EDTE353 and EDTE354**
- **EDTE301 in S2 - Professional Experience unit**
- **EDUC371**
- **PSY248**
- **PSY3XX**

3.4.4 Fourth year of full-time study

During Year 4, students complete the final year methodology and professional experience units, required Psychology units and the Psychology Capstone.

A typical fourth year includes:

- **EDTE455 and EDTE456**
- **EDTE403 and EDTE404 - Professional Experience units**
- **PSY247**
- **PSY3XX**
- **PSYC332**
- **PSY399 (Capstone)**

3.5 Suggested Pattern of Study BA-Psych BEd(Primary)

This section sets out a suggested pattern of study for the BA-Psych BEd(Primary). This pattern will help show you how a program can be completed in four years full-time.

Please keep in mind that this suggested pattern has been prepared based on the draft 2016 Timetable. The University timetable may change in future years, and some units may not be offered every year or may be discontinued. This suggested pattern may also be altered (ie moving a suggested Session 2 elective to Session 1 or Session 3).

BA-Psych BEd(Primary) students must ensure that their People and Planet units also meet KLA requirements or students will be required to complete additional credit points.

Suggested Pattern of Study - BA-Psych BEd (Primary)

Year 1 Session 1		Year 1 Session 2	
EDUC105	3 cp	EDUC106	3 cp
PSYC104 (KLA 1- HSIE)	3 cp	PSYC105 (KLA 1- HSIE)	3 cp
Elective (KLA 5 - PDHPE) ECH130 [People]	3 cp	EDUC262	3 cp
Elective (KLA 4 - Creative Arts) OR (KLA 3 - Sci/Tech or Math) [Planet]	3 cp	Elective (KLA 3 Sci/Tech or Math) [Planet] OR (KLA 4 – Creative Arts)	3 cp
Year 2 Session 1		Year 2 Session 2	
EDUC260 (KLA 2 - English)	3 cp	EDUC267	3 cp
EDUC258	3 cp	PSY235 (KLA 1- HSIE)	3 cp
PSY234 (KLA 1- HSIE)	3cp	PSY236	3 cp
PSY246	3 cp	TEP248	3 cp
Year 3 Session 1		Year 3 Session 2	
EDTE251		EDTE252	3 cp
EDTE353	3 cp	EDTE354	3 cp
EDUC371	3 cp	EDTE301	3 cp
PSY248	3 cp	PSY3XX	3 cp
Year 4 Session 1		Year 4 Session 2	
EDTE455	3 cp	EDTE456 (Capstone)	3 cp
EDTE403	3 cp	EDTE404	3 cp
PSY247	3 cp	PSY3XX	3 cp
PSYC332	3 cp	PSY399 (Capstone/PACE)	3 cp

- Electives are used to meet KLA, People, and Planet requirements.
- KLA choices MUST include both a People and Planet unit or students will be required to complete additional credit points.
- KLA choices MUST include at least one unit in PDHPE and at least one unit in Creative Arts unit in order to meet BOSTES requirements.
- It is expected that most BA-Psych BEd(Prim) students would have achieved 3 Band 5's including English at the HSC. While we strongly recommend that students who did not achieve at least Band 5 in English or Mathematics at the HSC undertake units in LING and MATH (see section 1.2.2), students in the BA-Psych BEd(Prim) program do not have room to complete these units in the minimum time and within 96 credit points. Students are encouraged to seek academic advice if you are considering enrolling in either of these additional units.

3.6 Planning a part-time program

Students undertaking a part-time program begin with EDUC105, EDUC106, PSYC104 and PSYC105. In subsequent years they undertake required 200 and 300 level units and required KLA units.

Part-time students should plan to complete the methodology sequence of EDTE251–EDTE456 and the co-requisite professional experience units across their last three years of study.

SECTION 4

The Professional Units

4.1 Professional Curriculum (Inclusive Education) Unit – 200 Level

4.1.1 TEP248 Key Competencies in Inclusive Education

This unit in Inclusive Education focuses on three main areas: normalisation and integration; effective teaching procedures; and models of best practice.

Competencies in classroom behaviour management and data-based instruction are addressed. Emphasis is placed on strategies which will equip teachers working in regular classes to design and implement programs of instruction for a diverse range of children with special needs. TEP248 provides a firm foundation for students interested in pursuing further studies in Inclusive Education.

4.2 Professional Curriculum (Methodology) Units

4.2.1 EDTE251 and EDTE252 – Curriculum and Teaching in Primary School 1 & 2

EDTE251 is the first in a sequence of six primary curriculum units and provides an introduction to primary teaching. This unit focuses on the syllabus structure, content and skills and pedagogical strategies for the key learning areas of English and Mathematics.

EDTE252 provides further development in the pedagogical aspects of teaching and learning in the primary school. This unit focuses on the syllabus scope and structure, content and skills of the key learning areas of Science and Technology and Human Society and Its Environment.

4.2.2 EDTE353 and EDTE354 – Curriculum and Teaching in Primary School 3 & 4

EDTE353 introduces students to the syllabus structure, content and skills associated with two key learning areas in the primary school, Creative Arts, and Personal Development, Health and Physical Education (PDHPE).

EDTE354 focuses on the syllabus structure, content and skills of the key learning areas of English and Mathematics.

4.2.3 EDTE455 and EDTE456 – Curriculum and Teaching in Primary School 5 & 6

EDTE455 emphasises reflective practice and quality teaching through interaction with units of work focusing on the key learning areas of Human Society and Its Environment and Science and Technology.

EDTE456, the final unit in the primary curriculum series, focuses on strategies that combine the six key learning areas to build meaningful connections within and across subject boundaries.

SECTION 5

The Professional Experience Units

5.1 Introduction

In the BABEd(Primary) and the BA-Psych BEd(Primary), professional experience is usually undertaken in the final two years of study. While in schools, the Teacher Education Student works with, and is supervised by, an experienced Professional Experience Supervising Teacher who acts as a mentor. All students must complete a minimum 80 days of supervised professional experience in schools.

**Pattern of Professional Experience
Four year full-time program**

Year of Study	Units	Typical Number of Days	Session
Year 3	EDTE301 and EDTE353 or EDTE354	20	S1 or S2
Year 4	EDTE403 and EDTE455	30	S1
Year 4	EDTE404 and EDTE456	30	S2

Macquarie's developmental model of professional experience requires Teacher Education Students to attend schools in both single day and specified 'block' periods. This model enables Teacher Education Students to observe pupils' growth in learning, gain a more comprehensive view of the curriculum in practice and to participate in the life of the school. It also allows sufficient time for students to reflect on what they see and do, and to relate practice to theory, and theory to practice.

Note: Block periods of professional experience are usually scheduled during University breaks and some block periods may overlap University teaching weeks. These patterns differ from year to year, based on NSW school holidays. Students must ensure they are available for professional experience during these block periods.

When planning a program for Years 3 and 4, students should arrange to have one full day each week free from other formal commitments at the University. This day may be a different day of the week in each half-year. In addition, before committing themselves to other activities in the mid-year break, students must take into account the required timing of the block teaching dates.

Full information about professional experience requirements may be found at:
http://www.educ.mq.edu.au/professional_experience/.

5.2 EDTE301 Professional Experience in the Primary School 1

This required unit is undertaken by all intending Primary teachers in conjunction with enrolment in either EDTE353 or EDTE354. Undergraduate students work in a school, under the guidance of a Supervising Teacher for at least 20 days. The placement includes single days and required block periods.

5.3 EDTE403 and EDTE404 Professional Experience in the Primary School 2 & 3

These required units are undertaken by all intending primary teachers in conjunction with their final Primary methodology units. The placement includes required block periods and additional days. Thirty days are usually completed in each session.

6. Specialisations

Intending primary teachers may choose to include a specialisation. Specialisations are available in English as a Second Language (ESL) or in Languages. Students wishing to undertake a specialisation are advised to contact the unit convenor, Dr Robyn Moloney, early in their program to ensure that the relevant academic units are completed.

Note: Due to the impact of BOSTES requirements on the program structure, these specialisations will likely require additional credit points and/or time if you wish to include either of these. You are strongly encouraged to seek academic advice to determine how including one of these specialisations may impact your program.

6.1 TEP442 English as a Second Language (Specialisation)

Some intending Primary teachers may be interested in adding a specialisation in ESL in Schools to their program. TEP442 English as a Second Language in Schools I is the required methodology unit for the ESL specialisation.

Students undertaking TEP442 must have a strong and accurate knowledge of English grammar.

This methodology focuses on the principles and practices of teaching English as a Second Language (ESL). It aims to prepare students intending to teach ESL in primary or secondary classrooms. ESL is available as a specialisation and is open to all primary or secondary TEP students who satisfy the prerequisites.

The major emphasis of the unit is on the language needs of the learner in the classroom. Emphasis is also placed on the various language experiences required by second language learners in all subject areas. A wide range of teaching strategies and roles are explored, ranging from facilitator of language across the curriculum to liaison person with relevant community agencies.

Students follow the normal BABEd(Primary) program but must also complete studies in Linguistics as outlined below. They must also add the unit TEP442 *English as a Second Language in Schools I* to their program.

EDUC373 *Literacy in a Multicultural Society* is also recommended for students interested in ESL.

TEP442	
▪ The prerequisites for enrolment are:	6 cp in Linguistics* (LING) units including 3 cp at 200 level <i>and</i>
▪ The corequisite for enrolment is:	enrolment in EDTE403
<i>* Recommended Linguistics units are LING111, LING218, LING291, and LING325.</i>	

6.2 Languages - TEP431 and TEP432 Languages in the Secondary School I and II

Intending Primary teachers who wish to include a specialisation in Languages K-6 must meet the BOSTES requirements for either a first or second teaching subject in a Language along with the requirements for primary teaching at outlined in the Primary TEP Guide and the *University Handbook*.

TEP431 AND TEP432	
▪ The prerequisites for enrolment are:	A major in a language (at least six units of study with at least four units at 200 level or above) including study of the spoken and written language. <i>or</i> At least two years (four units) of degree level study in a language with two units at 200 level or above including study of the spoken and written language. <i>and</i>
▪ The corequisite for enrolment is:	enrolment in EDTE403 <i>and</i> EDTE404

These methodology units focus on the principles and practices of teaching Languages. The aim is to prepare students intending to teach languages in primary and/or secondary classrooms. All students must enrol in both methodology units. Students will need to revise their pattern of study to accommodate this enrolment.

APPENDIX

A1 EDUC and TEP units and their availability

Code	Name	CP	When Offered
EDTE251	Curriculum and Teaching in Primary School 1	3	S1 Day
EDTE252	Curriculum and Teaching in Primary School 2	3	S2 Day
EDTE301	Professional Experience in the Primary School 1	3	S1 Day S2 Day
EDTE353	Curriculum and Teaching in Primary School 3	3	S1 Day
EDTE354	Curriculum and Teaching in Primary School 4	3	S2 Day
EDTE403	Professional Experience in the Primary School 2	3	S1 Day S2 Day FY1 Day
EDTE404	Professional Experience in the Primary School 3	3	S1 Day S2 Day FY1 Day
EDTE405	Professional Experience for Specific Purposes	3	S1 Day, S2 Day FY1 Day
EDTE455	Curriculum and Teaching in Primary School 5	3	S1 Day
EDTE456	Curriculum and Teaching in Primary School 6	3	S2 Day
EDUC105	Education: The Psychological Context	3	S1 Day S1 External S2 External
EDUC106	Education: The Social and Historical Context	3	S2 Day S2 External
EDUC109	Science: Today and Tomorrow	3	S2 Day S3 External
EDUC221	Theory and Practice of Peer Assisted Learning	3	S1 Day
EDUC258	Mathematics in Schools PLEASE NOTE: Intending Primary teachers must complete EDUC258. S1 Day is available to intending Primary and Secondary teachers. S3 External is available only to intending Primary teachers.	3	S1 Day S3 External for Primary only
EDUC260	Language, Literacy and Learning	3	S1 Day S1 External
EDUC261	Information and Communication Technologies and Education	3	S1 Day S3 Day
EDUC262	Education: The Learner	3	S2 Day S2 External
EDUC264	Education: The Policy Context	3	S1 Day S1 External
EDUC267	Classroom Management and Assessment	3	S2 Day S2 External
EDUC270	Teaching the Gifted and Talented Student	3	S2 Day
EDUC289	Human Society and Its Environment	3	S1 Day S1 External
EDUC362	Digital Creativity and Learning	3	S1 Day

Code	Name	CP	When Offered
EDUC363	Education as Social Development	3	S1 Day S1 External
EDUC365	Educational Assessment	3	S2 Day S2 External
EDUC371	Reading Acquisition in the Primary Classroom	3	S1 Day S1 External
EDUC373	Literacy in a Multicultural Society	3	S2 Day S2 External
EDUC383	Education in a Global Society	3	Not available in 2016
EDUC386	Gender and Education	3	S1 External
EDUC388	Aboriginal Education Issues and Approaches	3	S2 Day
EDUC392	Research Inquiry in the Classroom	3	Not available in 2016
EDUC399	Professional Capability: Policy, Theory, Pedagogy	3	S2 Day S2 External
TEP248	Key Competencies in Inclusive Education	3	S2 Day S2 External S3 External
TEP431	Languages in the Secondary School I	3	S1 Day
TEP432	Languages in the Secondary School II	3	S2 Day
TEP442	English as a Second Language in Schools I	3	S1 Day

A2. Key Learning Areas – Recommended Units

Outlined below are suggested units that will satisfy the Key Learning Area (KLA) subject content requirements. While other units offered by the University may satisfy the BOSTES content requirements, we strongly suggest you consult with academic advisor regarding alternatives.

Please note that PACE units cannot be used to meet the KLA requirements.

NOTE: The *People* and *Planet* designations below are for 2016 unit offerings and were accurate at the time of printing. Prior to enrolling in any unit, check the on-line *University Handbook* as it is the final authority on all current requirements.

Unit Number	Unit Name	Notes
KLA AREA: English		
<u>Related areas of study:</u> English with a strong core component of study of English literature, communications, creative writing, language studies (English), linguistics, literature studies, media studies (ie the theoretical study of media or where the product is a literary text).		
Required		
EDUC260	Language, Literacy and Learning	Required
Highly recommended:		
ENGL120	Approaches to English Literature	
ENGL205	Australian Literature	
ENGL209	Children's Literature	
LING111	Language: Its Structure and Use	
LING120	Exploring English	People
LING218	Grammar and Meaning	
LING291 or LING109	Writing in English Language, Culture and Communication	Including one of these units in your program is strongly recommended for students who did not achieve at least Band 5 in English at the HSC.
KLA AREA: Mathematics		
<u>Related areas of study:</u> Pure or applied mathematics, statistics (one unit only may be counted provided it was studied as a stand-alone unit), other studies of mathematics that are relevant to the central concepts, modes of enquiry and structure of the content/discipline(s).		
MATH106	A View of Mathematics	Strongly recommended for students who did not achieve at least Band 5 in Mathematics at the HSC.
MATH130 – 339	See <i>University Handbook</i>	Any unit
STAT170	Introductory Statistics	Planet
STAT175	Gambling, Sport and Medicine	Planet
KLA AREA: Science and Technology		
<u>Related areas of study:</u> Agriculture, architecture (2 units only may be counted), biology, bio-technology, chemistry, computing studies, design - interior, industrial, graphic, fashion, product, landscape (2 units only may be counted), engineering (chemical, mechanical, civil, electrical, environmental), food technology, geology, materials science, media production, medicine, nursing, physics.		
Highly recommended:		
EDUC109	Science: Today and Tomorrow	Planet (if not undertaking EDUC major)
BIOL108	Human Biology	Planet
BIOL114	Organisms to Ecosystems	
BIOL115	Genes to Organisms	
GEOS112	The Planet Earth	Planet
ISYS100	IT & Society	Planet
Other units:		
CBMS101	Foundations of Chemistry	
CBMS102	General Chemistry	
CBMS123	Alchemy, Drugs and the Quest for Immortality	Planet
ENVS117	Biophysical Environments	

Unit Number	Unit Name	Notes
GEOS125	Earth Dynamics	
GEOS126	Marine Geoscience	Planet
GEOS204	Life, the Universe and Everything	Planet
PHYS159	Physics for Global Citizens	Planet
PHYS242	Big Ideas in Science	Planet
KLA AREA: HSIE		
<p><u>Related areas of study:</u> Aboriginal studies, anthropology, archaeology, Asian or Pacific studies, business studies, cultural studies, economic history, economics, environmental/land use studies, futures studies, geography, government & citizenship, history, industrial relations, languages, including Aboriginal languages, linguistics, legal studies, psychology, political science, sociology, studies of religion.</p>		
Highly recommended:		
EDUC289	Human Society and Its Environment	
ABST100	Introducing Indigenous Australia	People
GEOP200	Environment and Sustainability	Planet
GEOP111	Geographies of Global Change	People
MHIS114	The World Since 1945: An Australian Perspective	
MHIS115	An Introduction to Big History	People
POL101	Australian Politics in Global Context	
Other units:		
ANTH106	Drugs Across Cultures	Planet
ANTH150	Identity and Difference: Introduction to Anthropology	
ANTH151	Human Evolution and Diversity	People
CUL120	Living Culture	
CUL121	Seeing Culture: Vision, Visuality and The Senses	
CUL221	Australian Film and Television	
ENV118	Environmental Management for a Changing World	
ENVS214	Climate Change	Planet
ENVE237	Natural Hazards	Planet
GEOP262	The Ecological Humanities: Australians and their Environment	Planet
MHIS211	War and Peace in World History	People
POL108	Introduction to Global Politics	People
PSY/PSYC units	See <i>University Handbook</i>	Excluding research methods units
SOC175	Australia and Global Societies: An Introduction to Sociology	People
SOC180	Sociology of Everyday Life	
SOC182	Economy and Society	People
SOC297	Migration, Human Rights and Diversity	People
KLA AREA: Creative Arts		
<p><u>Related areas of study:</u> Dance including practical experience in choreography and performance in several dance styles and dance history/theory, drama including experiential involvement in making and performing drama, music including performing (singing, playing and moving), listening and organising sound (composing) within a wide range of repertoire, visual arts including art making and art history/theory.</p>		
CUL230	Performance and Popular Media	
CUL233	Drama Practice	
DANC200	Music Theatre	
DANC215	Movement Training and Improvisation	
DANC220	Dance Practice 1	
DANC320	Dance Practice 2	
ECH131	The Arts in Early Childhood Contexts	
MUS205	Introduction to Vocal Studies	People
MUS206	Intermediate Vocal Studies	
MUS207	Guitar Principles	

Unit Number	Unit Name	Notes
<p>KLA AREA: PDHPE</p> <p><u>Related areas of study:</u> Physical education studies, family studies, health studies, health promotion, human movement studies, nutrition education, sports science.</p> <p>NOTE: Few areas are offered at Macquarie: see designated units.</p>		
ECH130	Health in Early Childhood	People
HLTH200	Contemporary Health Issues	

A3 Glossary

S1 Day	Session 1, North Ryde, Day
S1 Evening	Session 1, North Ryde, Evening
S1 External	Session 1, North Ryde, External
S2 Day	Session 2, North Ryde, Day
S2 Evening	Session 2, North Ryde, Evening
S2 External	Session 2 North Ryde, External
S3 Day	Session 3, December 2016 – February 2017, North Ryde, Day
S3 External	Session 3, December 2016 – February 2017 North Ryde, External
WV Day	Winter vacation session, North Ryde, Day
WV External	Winter vacation session, External
EDTE	Units with this prefix are professional development units related to study in the Teacher Education Program.
EDUC	Units with this prefix are academic units of study related to the theoretical study in Education
TEP	Units with this prefix are professional development units related to study in the Teacher Education Program.
Prerequisite	Unit of study which must be completed or a requirement which must be satisfied before you enrol in a particular unit
Corequisite	Unit of study which has to be completed prior to or concurrently with another

2016 PROFESSIONAL EXPERIENCE Calendar

January					February					March				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
				1	1	2	3	4	5		1	2	3	4
4	5	6	7	8	8	9	10	11	12	7	8	9	10	11
11	12	13	14	15	15	16	17	18	19	14	15	16	17	18
18	19	20	21	22	22	23	24	25	26	21	22	23	24	25
25	26	27	28	29	29					28	29	30	31	

April					May					June				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
				1	2	3	4	5	6			1	2	3
4	5	6	7	8	9	10	11	12	13	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20	13	14	15	16	17
18	19	20	21	22	23	24	25	26	27	20	21	22	23	24
25	26	27	28	29	30	31				27	28	29	30	

July					August					September				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
				1	1	2	3	4	5				1	2
4	5	6	7	8	8	9	10	11	12	5	6	7	8	9
11	12	13	14	15	15	16	17	18	19	12	13	14	15	16
18	19	20	21	22	22	23	24	25	26	19	20	21	22	23
25	26	27	28	29	29	30	31			26	27	28	29	30

October					November					December				
M	T	W	T	F	M	T	W	T	F	M	T	W	T	F
3	4	5	6	7		1	2	3	4				1	2
10	11	12	13	14	7	8	9	10	11	5	6	7	8	9
17	18	19	20	21	14	15	16	17	18	12	13	14	15	16
24	25	26	27	28	21	22	23	24	25	19	20	21	22	23
31					28	29	30			26	27	28	29	30

- University in Session
- Public Holidays
- Exam Period
- 1 NSW School Holidays
- 1 Block Periods